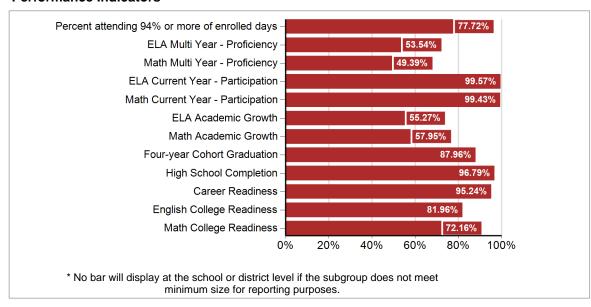
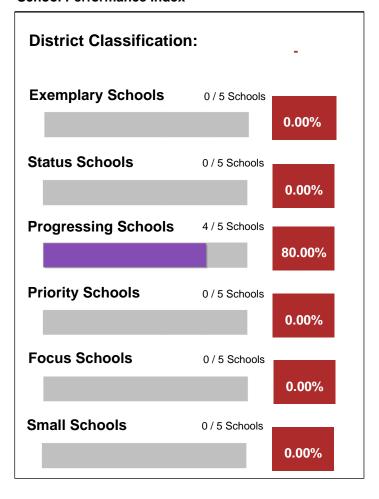
Performance Indicators



School Performance Index



Staffing

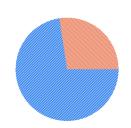
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 9
School Service Specialists 19
Teachers 167.05
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 12.00%

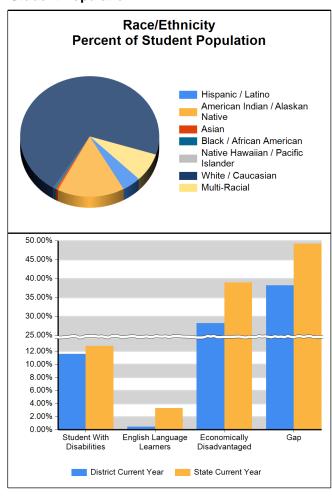
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



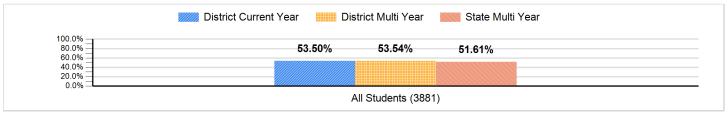


Student Population





Student Achievement: ELA Multi Year - Proficiency



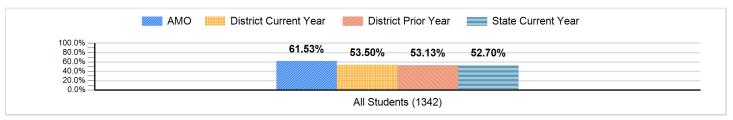
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3881	53.50	53.54	51.61
Hispanic / Latino	162	49.18	49.38	36.83
American Indian / Alaskan Native	502	23.46	24.30	21.74
Asian	23	*	56.52	47.45
Black / African American	19	*	42.11	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	2905	59.71	58.97	57.94
Multi-Racial	268	50.45	52.24	46.30
Student With Disabilities	447	12.00	15.21	18.69
English Language Learners	10	*	10.00	13.52
Economically Disadvantaged	957	29.54	30.62	34.97
Female	1892	60.93	61.10	57.57
Male	1989	46.14	46.35	45.95
Migrant*	*	*	*	14.06
Gap	1373	31.70	32.12	34.54
Non-Gap	2508	66.00	65.27	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



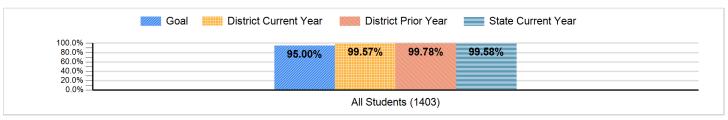
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1342	61.53	53.50	53.13	52.70
Hispanic / Latino	61	53.34	49.18	54.90	37.69
American Indian / Alaskan Native	179	39.26	23.46	22.35	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	978	65.25	59.71	58.72	59.32
Multi-Racial	111	67.39	50.45	47.73	46.50
Student With Disabilities	150	31.86	12.00	15.92	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	369	46.05	29.54	27.27	35.68
Female	668	67.76	60.93	60.90	58.27
Male	674	55.66	46.14	46.05	47.42
Migrant*	*	*	*	*	15.82
Gap	489	44.82	31.70	30.80	35.23
Non-Gap	853	70.85	66.00	64.77	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



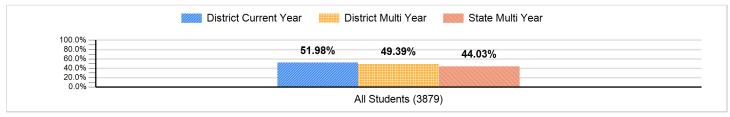
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1403	95.00	99.57	99.78	99.58
Hispanic / Latino	69	95.00	100.00	98.15	99.33
American Indian / Alaskan Native	208	95.00	99.04	99.02	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	997	95.00	99.80	100.00	99.69
Multi-Racial	113	95.00	100.00	100.00	99.69
Student With Disabilities	159	95.00	100.00	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	413	95.00	99.76	99.14	99.49
Female	701	95.00	99.57	99.85	99.60
Male	702	95.00	99.57	99.72	99.57
Migrant*	*	*	*	*	98.72
Gap	541	95.00	99.26	99.40	99.44
Non-Gap	862	95.00	99.77	100.00	99.72

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Student Achievement: Math Multi Year - Proficiency



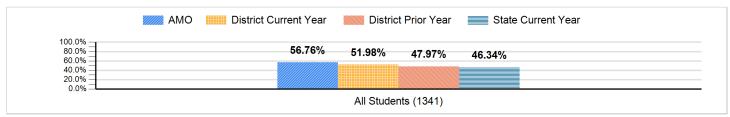
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3879	51.98	49.39	44.03
Hispanic / Latino	161	45.90	42.24	28.11
American Indian / Alaskan Native	502	18.44	17.93	14.72
Asian	23	*	52.17	41.69
Black / African American	19	*	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	2905	58.79	55.35	50.38
Multi-Racial	267	50.91	48.69	38.67
Student With Disabilities	447	12.00	15.21	17.84
English Language Learners	10	*	10.00	13.35
Economically Disadvantaged	956	29.00	26.78	28.06
Female	1890	52.17	49.58	43.87
Male	1989	51.78	49.22	44.19
Migrant*	*	*	*	9.28
Gap	1372	29.45	27.26	28.14
Non-Gap	2507	64.91	61.51	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



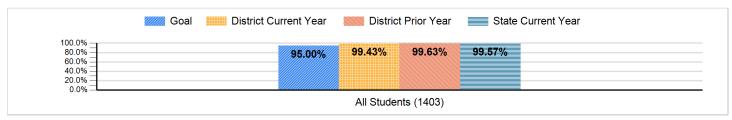
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1341	56.76	51.98	47.97	46.34
Hispanic / Latino	61	50.00	45.90	40.00	29.60
American Indian / Alaskan Native	179	30.65	18.44	18.82	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	978	61.55	58.79	53.35	53.12
Multi-Racial	110	56.53	50.91	46.59	39.63
Student With Disabilities	150	32.99	12.00	15.92	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	369	38.70	29.00	24.66	29.88
Female	667	55.98	52.17	49.12	46.38
Male	674	57.48	51.78	46.93	46.30
Migrant*	*	*	*	*	12.22
Gap	489	38.63	29.45	26.17	29.88
Non-Gap	852	66.87	64.91	59.30	62.02

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Student Achievement: Math Current Year - Participation



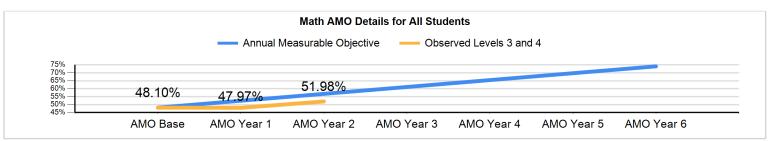
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1403	95.00	99.43	99.63	99.57
Hispanic / Latino	69	95.00	100.00	96.30	99.27
American Indian / Alaskan Native	208	95.00	98.56	98.53	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	997	95.00	99.80	100.00	99.68
Multi-Racial	113	95.00	99.12	100.00	99.65
Student With Disabilities	159	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	413	95.00	99.52	98.56	99.47
Female	701	95.00	99.43	99.54	99.59
Male	702	95.00	99.43	99.72	99.56
Migrant*	*	*	*	*	100.00
Gap	541	95.00	99.08	99.00	99.43
Non-Gap	862	95.00	99.65	100.00	99.71

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AMO Target: Math

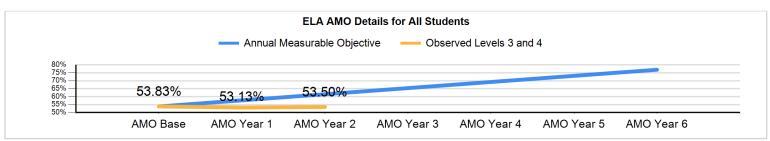


AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	48.10%	52.43 %	56.76 %	61.09 %	65.42 %	69.75 %	74.05 %		
Hispanic / Latino	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %		
American Indian / Alaskan Native	2014-2015	16.77%	23.71 %	30.65 %	37.59 %	44.53 %	51.47 %	58.39 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %		
Multi-Racial	2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %		
Student With Disabilities	2014-2015	19.59%	26.29 %	32.99 %	39.69 %	46.39 %	53.09 %	59.80 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	26.44%	32.57 %	38.70 %	44.83 %	50.96 %	57.09 %	63.22 %		
Other Groups		-		-	•	-	-	-		
Female	2014-2015	47.18%	51.58 %	55.98 %	60.38 %	64.78 %	69.18 %	73.59 %		
Male	2014-2015	48.98%	53.23 %	57.48 %	61.73 %	65.98 %	70.23 %	74.49 %		

Female	2014-2015	47.18%	51.58 %	55.98 %	60.38 %	64.78 %	69.18 %	73.59 %
Male	2014-2015	48.98%	53.23 %	57.48 %	61.73 %	65.98 %	70.23 %	74.49 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.35%	32.49 %	38.63 %	44.77 %	50.91 %	57.05 %	63.18 %
Non-Gap	2014-2015	60.25%	63.56 %	66.87 %	70.18 %	73.49 %	76.80 %	80.13 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



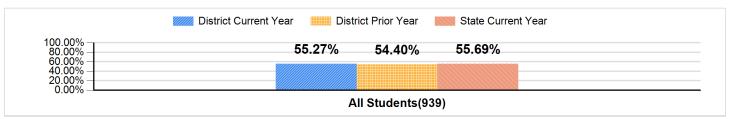
AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.83%	57.68 %	61.53 %	65.38 %	69.23 %	73.08 %	76.92 %
Hispanic / Latino	2014-2015	44.00%	48.67 %	53.34 %	58.01 %	62.68 %	67.35 %	72.00 %
American Indian / Alaskan Native	2014-2015	27.10%	33.18 %	39.26 %	45.34 %	51.42 %	57.50 %	63.55 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.29%	61.77 %	65.25 %	68.73 %	72.21 %	75.69 %	79.15 %
Multi-Racial	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Student With Disabilities	2014-2015	18.24%	25.05 %	31.86 %	38.67 %	45.48 %	52.29 %	59.12 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.25%	40.65 %	46.05 %	51.45 %	56.85 %	62.25 %	67.63 %
Other Groups		•	•	•	•	•	•	-
Female	2014-2015	61.30%	64.53 %	67.76 %	70.99 %	74.22 %	77.45 %	80.65 %
			1	ì	i e			

Female	2014-2015	61.30%	64.53 %	67.76 %	70.99 %	74.22 %	77.45 %	80.65 %
Male	2014-2015	46.78%	51.22 %	55.66 %	60.10 %	64.54 %	68.98 %	73.39 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.78%	39.30 %	44.82 %	50.34 %	55.86 %	61.38 %	66.89 %
Non-Gap	2014-2015	65.03%	67.94 %	70.85 %	73.76 %	76.67 %	79.58 %	82.52 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	939	55.27	34.47	54.40	34.38	55.69	32.81
Hispanic / Latino	37	56.76	*	61.29	*	48.64	35.05
American Indian / Alaskan Native	134	32.09	21.74	45.61	35.00	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	682	60.26	41.67	56.70	31.34	59.81	35.28
Multi-Racial	78	52.56	34.78	43.94	44.44	50.67	34.11
Student With Disabilities	105	24.76	16.22	36.11	31.08	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	255	38.04	26.72	40.57	34.65	44.58	30.21
Female	453	61.15	35.71	60.05	36.47	60.41	35.50
Male	486	49.79	33.77	49.25	33.09	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	340	38.82	23.97	44.09	36.30	44.21	30.07
Non-Gap	599	64.61	51.69	59.93	30.77	66.71	42.53

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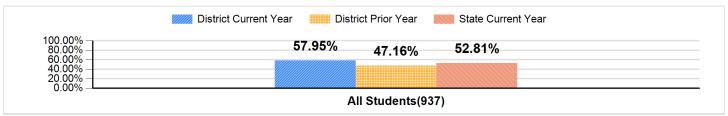
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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

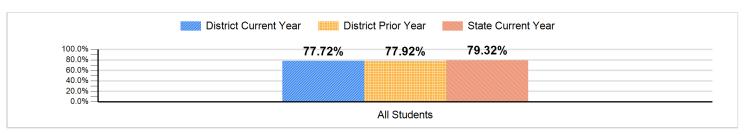
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	937	57.95	31.62	47.16	27.23	52.81	32.55
Hispanic / Latino	36	52.78	*	29.03	*	44.24	33.24
American Indian / Alaskan Native	133	26.32	13.89	36.84	32.76	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	682	64.96	39.39	50.37	26.62	57.35	35.81
Multi-Racial	78	53.85	37.50	40.91	6.25	47.92	33.41
Student With Disabilities	105	24.76	17.28	22.22	13.89	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	253	35.18	18.35	33.49	25.26	41.18	29.54
Female	452	58.63	28.83	49.30	28.16	53.50	33.59
Male	485	57.32	34.15	45.20	26.45	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	338	36.98	20.13	32.91	24.82	41.30	29.93
Non-Gap	599	69.78	51.76	54.79	31.33	63.91	42.72

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Attendance



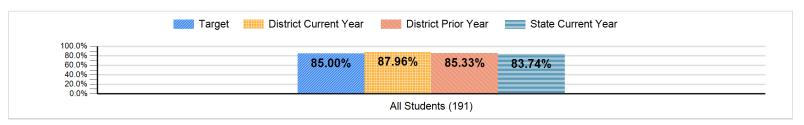
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2042	77.72	77.92	79.32
Hispanic / Latino	96	64.58	63.33	69.88
American Indian / Alaskan Native	388	55.93	54.52	52.93
Asian	11	100.00	100.00	88.66
Black / African American	13	76.92	66.67	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	1348	85.16	85.70	85.23
Multi-Racial	186	74.73	73.42	73.65
Student With Disabilities	254	68.90	68.89	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	734	62.81	60.43	68.06
Female	980	76.73	76.45	78.93
Male	1062	78.63	79.28	79.68
Migrant	*	*	*	85.36
Gap	918	66.12	65.64	70.87
Non-Gap	1124	87.19	87.67	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



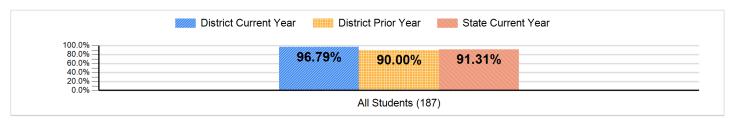
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	191	85.00	87.96	85.33	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	23	85.00	43.48	40.74	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	157	85.00	94.27	92.22	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	13	85.00	61.54	66.67	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	29	85.00	51.72	51.72	66.92
Female	87	85.00	90.80	87.07	86.85
Male	104	85.00	85.58	83.49	80.94
Migrant	*	85.00			61.90
Gap	46	85.00	60.87	60.34	67.84
Non-Gap	145	85.00	96.55	94.01	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



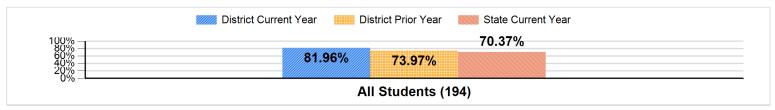
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	187	96.79	90.00	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	18	83.33	66.67	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	159	98.11	92.59	94.90
Multi-Racial	*			87.62
Student With Disabilities	11	90.91	85.71	80.70
English Language Learners	*			71.57
Economically Disadvantaged	22	90.91	73.08	81.94
Female	86	98.84	87.50	92.41
Male	101	95.05	92.73	90.31
Migrant	*			63.16
Gap	39	89.74	77.19	82.58
Non-Gap	148	98.65	94.22	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

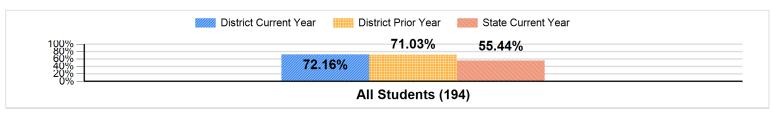
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	194	81.96	73.97	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native	12	58.33	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	165	83.64	77.69	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	14	14.29	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	14	42.86	50.00	51.40
Female	101	85.15	76.19	77.09
Male	93	78.49	70.97	63.38
Migrant*	*	*	*	0.00
Gap	37	48.65	39.13	49.06
Non-Gap	157	89.81	80.49	80.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

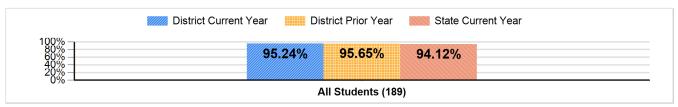
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	194	72.16	71.03	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native	12	50.00	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	165	74.55	72.87	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	14	14.29	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	14	35.71	41.67	33.13
Female	101	70.30	69.05	56.98
Male	93	74.19	73.77	53.84
Migrant*	*	*	*	0.00
Gap	37	45.95	34.78	31.94
Non-Gap	157	78.34	77.87	66.47

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



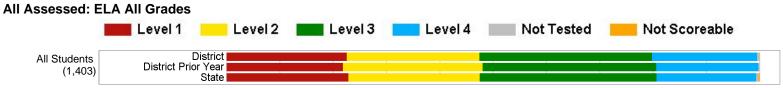
Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	189	95.24	95.65	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native	11	100.00	91.67	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	161	95.65	95.71	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities	12	83.33	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	11	90.91	100.00	91.24
Female	99	94.95	96.70	95.06
Male	90	95.56	94.29	93.13
Migrant*	*	*	*	*
Gap	34	94.12	87.50	89.24
Non-Gap	155	95.48	97.67	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,403	22.52	24.88	32.43	19.67	0.43	0.07	21.84	26.15	32.58	19.21	0.22	0.00
Hispanic / Latino	69	28.99	26.09	31.88	11.59	0.00	1.45	22.22	24.07	29.63	22.22	1.85	0.00
American Indian / Alaskan Native	208	56.25	20.19	17.31	5.29	0.96	0.00	45.10	32.84	15.69	5.39	0.98	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	997	14.64	26.08	36.01	23.07	0.20	0.00	17.20	24.45	36.48	21.87	0.00	0.00
Multi-Racial	113	26.55	22.12	28.32	23.01	0.00	0.00	21.98	31.87	27.47	18.68	0.00	0.00
Student With Disabilities	159	72.96	14.47	10.06	2.52	0.00	0.00	58.33	26.19	11.90	3.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	413	42.86	28.33	21.07	7.26	0.24	0.24	41.79	31.12	20.75	5.48	0.86	0.00
Female	701	17.83	22.40	34.52	24.68	0.43	0.14	15.79	24.15	34.98	24.92	0.15	0.00
Male	702	27.21	27.35	30.34	14.67	0.43	0.00	27.25	27.94	30.43	14.11	0.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	541	42.70	25.69	22.18	8.50	0.74	0.18	37.88	31.66	21.84	8.02	0.60	0.00
Non-Gap	862	9.86	24.36	38.86	26.68	0.23	0.00	12.64	22.99	38.74	25.63	0.00	0.00

			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

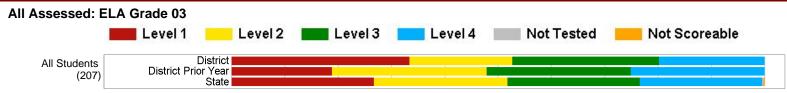
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	33.33	19.32	27.54	19.81	0.00	0.00	18.84	28.99	27.05	25.12	0.00	0.00
Hispanic / Latino	14	57.14	14.29	28.57	0.00	0.00	0.00	33.33	25.00	16.67	25.00	0.00	0.00
American Indian / Alaskan Native	33	63.64	18.18	12.12	6.06	0.00	0.00	38.89	41.67	13.89	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	134	21.64	22.39	29.85	26.12	0.00	0.00	12.41	25.55	32.85	29.20	0.00	0.00
Multi-Racial	22	40.91	4.55	36.36	18.18	0.00	0.00	21.05	31.58	15.79	31.58	0.00	0.00
Student With Disabilities	27	77.78	14.81	7.41	0.00	0.00	0.00	55.17	27.59	13.79	3.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	48.65	24.32	20.27	6.76	0.00	0.00	38.33	36.67	18.33	6.67	0.00	0.00
Female	114	27.19	17.54	29.82	25.44	0.00	0.00	10.38	28.30	31.13	30.19	0.00	0.00
Male	93	40.86	21.51	24.73	12.90	0.00	0.00	27.72	29.70	22.77	19.80	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	51.06	21.28	20.21	7.45	0.00	0.00	34.94	38.55	15.66	10.84	0.00	0.00
Non-Gap	113	18.58	17.70	33.63	30.09	0.00	0.00	8.06	22.58	34.68	34.68	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

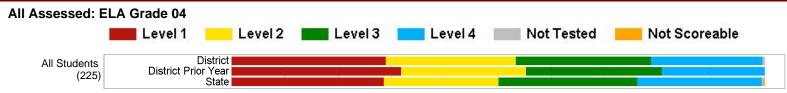
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All Assessed: ELA Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	225	28.89	24.44	25.33	20.89	0.44	0.00	31.77	23.44	25.52	19.27	0.00	0.00
Hispanic / Latino	12	41.67	8.33	25.00	25.00	0.00	0.00	20.00	0.00	30.00	50.00	0.00	0.00
American Indian / Alaskan Native	46	63.04	19.57	13.04	4.35	0.00	0.00	57.58	33.33	6.06	3.03	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	142	18.31	28.17	29.58	23.94	0.00	0.00	26.32	24.06	30.08	19.55	0.00	0.00
Multi-Racial	20	25.00	25.00	15.00	35.00	0.00	0.00	31.25	12.50	25.00	31.25	0.00	0.00
Student With Disabilities	27	74.07	14.81	7.41	3.70	0.00	0.00	68.97	13.79	10.34	6.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	60.27	23.29	10.96	5.48	0.00	0.00	44.62	30.77	16.92	7.69	0.00	0.00
Female	113	24.78	19.47	30.97	23.89	0.88	0.00	25.00	23.86	28.41	22.73	0.00	0.00
Male	112	33.04	29.46	19.64	17.86	0.00	0.00	37.50	23.08	23.08	16.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	54.84	20.43	12.90	10.75	1.08	0.00	45.45	25.00	19.32	10.23	0.00	0.00
Non-Gap	132	10.61	27.27	34.09	28.03	0.00	0.00	20.19	22.12	30.77	26.92	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

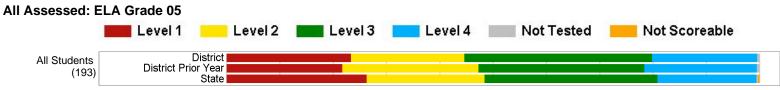
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 05 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	23.32	21.24	35.23	19.69	0.52	0.00	21.67	25.56	31.11	21.11	0.56	0.00
Hispanic / Latino	12	16.67	16.67	41.67	25.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	33	51.52	18.18	30.30	0.00	0.00	0.00	48.00	24.00	20.00	8.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	131	17.56	22.90	38.17	21.37	0.00	0.00	18.18	25.00	31.82	25.00	0.00	0.00
Multi-Racial	16	18.75	18.75	18.75	43.75	0.00	0.00	7.14	28.57	50.00	14.29	0.00	0.00
Student With Disabilities	20	65.00	20.00	10.00	5.00	0.00	0.00	60.87	26.09	13.04	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	36.92	24.62	27.69	10.77	0.00	0.00	38.46	25.00	28.85	5.77	1.92	0.00
Female	88	15.91	15.91	39.77	28.41	0.00	0.00	14.61	25.84	32.58	26.97	0.00	0.00
Male	105	29.52	25.71	31.43	12.38	0.95	0.00	28.57	25.27	29.67	15.38	1.10	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	37.21	22.09	29.07	10.47	1.16	0.00	35.21	26.76	29.58	7.04	1.41	0.00
Non-Gap	107	12.15	20.56	40.19	27.10	0.00	0.00	12.84	24.77	32.11	30.28	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

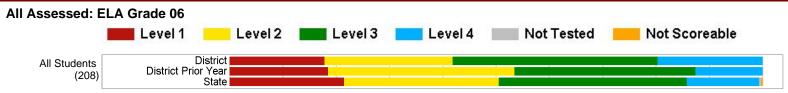
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	208	17.79	24.04	38.46	19.71	0.00	0.00	18.45	34.95	33.98	12.62	0.00	0.00
Hispanic / Latino	10	40.00	30.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	23	56.52	13.04	17.39	13.04	0.00	0.00	44.00	40.00	8.00	8.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	159	10.06	25.79	42.77	21.38	0.00	0.00	14.19	32.43	39.19	14.19	0.00	0.00
Multi-Racial	15	20.00	20.00	33.33	26.67	0.00	0.00	17.39	47.83	26.09	8.70	0.00	0.00
Student With Disabilities	23	69.57	13.04	13.04	4.35	0.00	0.00	51.52	33.33	12.12	3.03	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	38.98	28.81	27.12	5.08	0.00	0.00	37.74	33.96	24.53	3.77	0.00	0.00
Female	114	13.16	25.44	37.72	23.68	0.00	0.00	16.84	30.53	34.74	17.89	0.00	0.00
Male	94	23.40	22.34	39.36	14.89	0.00	0.00	19.82	38.74	33.33	8.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	75	40.00	25.33	28.00	6.67	0.00	0.00	32.10	39.51	22.22	6.17	0.00	0.00
Non-Gap	133	5.26	23.31	44.36	27.07	0.00	0.00	9.60	32.00	41.60	16.80	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

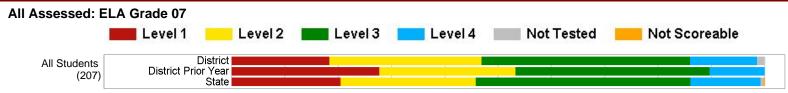
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	18.36	28.50	39.13	12.56	1.45	0.00	27.72	25.54	36.41	10.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	21	61.90	4.76	23.81	4.76	4.76	0.00	51.35	27.03	16.22	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	13.33	29.33	41.33	14.67	1.33	0.00	20.30	24.81	42.86	12.03	0.00	0.00
Multi-Racial	26	19.23	26.92	42.31	11.54	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	29	68.97	10.34	17.24	3.45	0.00	0.00	69.57	17.39	8.70	4.35	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	32.69	30.77	32.69	3.85	0.00	0.00	52.00	26.00	18.00	4.00	0.00	0.00
Female	96	16.67	19.79	41.67	19.79	2.08	0.00	18.52	24.69	41.98	14.81	0.00	0.00
Male	111	19.82	36.04	36.94	6.31	0.90	0.00	34.95	26.21	32.04	6.80	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	35.53	28.95	30.26	3.95	1.32	0.00	48.61	26.39	20.83	4.17	0.00	0.00
Non-Gap	131	8.40	28.24	44.27	17.56	1.53	0.00	14.29	25.00	46.43	14.29	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 30 of 53

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All Assessed: ELA Grade 08 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	186	24.73	32.80	27.42	14.52	0.54	0.00	21.74	24.64	40.58	12.56	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	52.63	34.21	5.26	5.26	2.63	0.00	25.00	35.71	28.57	7.14	3.57	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	132	15.91	30.30	35.61	18.18	0.00	0.00	20.37	22.22	43.21	14.20	0.00	0.00
Multi-Racial	10	40.00	50.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	19	89.47	10.53	0.00	0.00	0.00	0.00	43.75	37.50	18.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	44.64	37.50	10.71	5.36	1.79	0.00	38.10	35.71	21.43	2.38	2.38	0.00
Female	81	18.52	33.33	28.40	19.75	0.00	0.00	17.17	19.19	46.46	16.16	1.01	0.00
Male	105	29.52	32.38	26.67	10.48	0.95	0.00	25.93	29.63	35.19	9.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	44.93	36.23	10.14	7.25	1.45	0.00	32.76	34.48	25.86	5.17	1.72	0.00
Non-Gap	117	12.82	30.77	37.61	18.80	0.00	0.00	17.45	20.81	46.31	15.44	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 11 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	176	9.09	23.86	34.66	31.82	0.00	0.57	11.35	18.92	34.05	35.14	0.54	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	28.57	28.57	35.71	7.14	0.00	0.00	41.18	29.41	23.53	0.00	5.88	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	7.43	22.97	33.78	35.81	0.00	0.00	8.92	17.83	34.39	38.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	15.38	15.38	0.00	0.00	0.00	54.55	36.36	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	24.24	33.33	21.21	18.18	0.00	3.03	38.10	28.57	19.05	9.52	4.76	0.00
Female	94	6.38	26.60	34.04	31.91	0.00	1.06	8.24	15.29	29.41	47.06	0.00	0.00
Male	82	12.20	20.73	35.37	31.71	0.00	0.00	14.00	22.00	38.00	25.00	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	25.53	29.79	27.66	14.89	0.00	2.13	28.21	30.77	23.08	15.38	2.56	0.00
Non-Gap	129	3.10	21.71	37.21	37.98	0.00	0.00	6.85	15.75	36.99	40.41	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

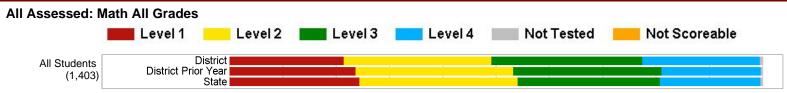
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Report Generated: 10/8/2017 34 of 53

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All Assessed: Math All Grades - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,403	21.38	27.73	28.30	22.02	0.57	0.00	23.59	29.58	27.83	18.63	0.37	0.00
Hispanic / Latino	69	31.88	27.54	27.54	13.04	0.00	0.00	29.63	29.63	24.07	12.96	3.70	0.00
American Indian / Alaskan Native	208	54.81	26.44	12.98	4.33	1.44	0.00	49.51	32.35	11.27	5.39	1.47	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	997	14.24	27.48	31.29	26.78	0.20	0.00	18.59	28.43	31.11	21.87	0.00	0.00
Multi-Racial	113	15.93	32.74	30.97	19.47	0.88	0.00	20.88	34.07	28.57	16.48	0.00	0.00
Student With Disabilities	159	72.33	15.72	6.92	5.03	0.00	0.00	63.10	22.02	10.12	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	413	41.65	30.51	20.58	6.78	0.48	0.00	41.79	34.01	16.71	6.05	1.44	0.00
Female	701	19.97	29.10	28.25	22.11	0.57	0.00	22.29	29.10	29.41	18.73	0.46	0.00
Male	702	22.79	26.35	28.35	21.94	0.57	0.00	24.76	30.01	26.42	18.53	0.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	541	41.96	29.21	19.78	8.13	0.92	0.00	40.28	34.07	17.03	7.62	1.00	0.00
Non-Gap	862	8.47	26.80	33.64	30.74	0.35	0.00	14.02	27.01	34.02	24.94	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

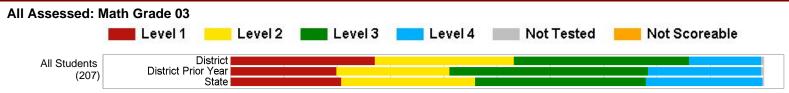
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	27.05	26.09	32.85	13.53	0.48	0.00	19.81	21.26	37.20	21.26	0.48	0.00
Hispanic / Latino	14	42.86	21.43	21.43	14.29	0.00	0.00	41.67	8.33	16.67	25.00	8.33	0.00
American Indian / Alaskan Native	33	54.55	24.24	21.21	0.00	0.00	0.00	38.89	30.56	22.22	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	134	17.16	27.61	37.31	17.91	0.00	0.00	13.87	18.98	40.88	26.28	0.00	0.00
Multi-Racial	22	27.27	27.27	31.82	9.09	4.55	0.00	15.79	26.32	47.37	10.53	0.00	0.00
Student With Disabilities	27	66.67	14.81	14.81	3.70	0.00	0.00	58.62	20.69	13.79	6.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	43.24	24.32	28.38	4.05	0.00	0.00	38.33	25.00	26.67	8.33	1.67	0.00
Female	114	22.81	28.95	31.58	15.79	0.88	0.00	19.81	19.81	38.68	20.75	0.94	0.00
Male	93	32.26	22.58	34.41	10.75	0.00	0.00	19.80	22.77	35.64	21.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	44.68	23.40	26.60	5.32	0.00	0.00	34.94	26.51	26.51	10.84	1.20	0.00
Non-Gap	113	12.39	28.32	38.05	20.35	0.88	0.00	9.68	17.74	44.35	28.23	0.00	0.00

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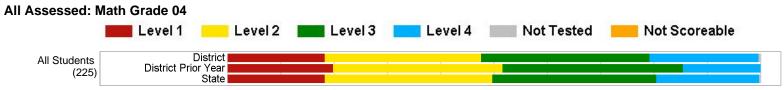
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	225	18.22	29.33	31.56	20.44	0.44	0.00	19.79	31.77	33.85	14.58	0.00	0.00
Hispanic / Latino	12	25.00	25.00	33.33	16.67	0.00	0.00	20.00	20.00	40.00	20.00	0.00	0.00
American Indian / Alaskan Native	46	52.17	26.09	17.39	4.35	0.00	0.00	42.42	48.48	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	142	8.45	30.99	34.51	26.06	0.00	0.00	15.79	27.82	40.60	15.79	0.00	0.00
Multi-Racial	20	10.00	30.00	40.00	20.00	0.00	0.00	6.25	37.50	25.00	31.25	0.00	0.00
Student With Disabilities	27	66.67	18.52	11.11	3.70	0.00	0.00	51.72	34.48	10.34	3.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	46.58	28.77	20.55	4.11	0.00	0.00	29.23	49.23	18.46	3.08	0.00	0.00
Female	113	16.81	28.32	32.74	21.24	0.88	0.00	17.05	34.09	37.50	11.36	0.00	0.00
Male	112	19.64	30.36	30.36	19.64	0.00	0.00	22.12	29.81	30.77	17.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	41.94	27.96	23.66	5.38	1.08	0.00	31.82	43.18	19.32	5.68	0.00	0.00
Non-Gap	132	1.52	30.30	37.12	31.06	0.00	0.00	9.62	22.12	46.15	22.12	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

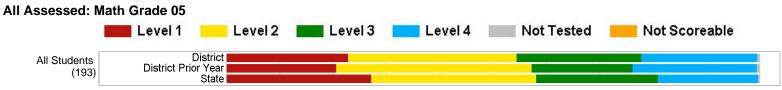
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	22.80	31.61	23.32	21.76	0.52	0.00	20.56	36.67	18.89	23.33	0.56	0.00
Hispanic / Latino	12	16.67	33.33	25.00	25.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	33	51.52	36.36	12.12	0.00	0.00	0.00	44.00	36.00	12.00	8.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	131	17.56	31.30	25.19	25.95	0.00	0.00	16.67	35.61	20.45	27.27	0.00	0.00
Multi-Racial	16	12.50	25.00	31.25	31.25	0.00	0.00	14.29	42.86	21.43	21.43	0.00	0.00
Student With Disabilities	20	75.00	15.00	5.00	5.00	0.00	0.00	52.17	34.78	13.04	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	36.92	40.00	18.46	4.62	0.00	0.00	36.54	44.23	11.54	5.77	1.92	0.00
Female	88	20.45	31.82	27.27	20.45	0.00	0.00	19.10	40.45	16.85	23.60	0.00	0.00
Male	105	24.76	31.43	20.00	22.86	0.95	0.00	21.98	32.97	20.88	23.08	1.10	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	38.37	34.88	18.60	6.98	1.16	0.00	32.39	43.66	15.49	7.04	1.41	0.00
Non-Gap	107	10.28	28.97	27.10	33.64	0.00	0.00	12.84	32.11	21.10	33.94	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

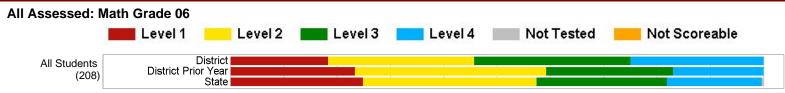
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	208	18.27	27.40	29.33	25.00	0.00	0.00	23.30	35.92	23.79	16.99	0.00	0.00
Hispanic / Latino	10	50.00	20.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	23	47.83	30.43	8.70	13.04	0.00	0.00	60.00	28.00	4.00	8.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	159	13.21	26.42	31.45	28.93	0.00	0.00	17.57	35.81	26.35	20.27	0.00	0.00
Multi-Racial	15	0.00	40.00	40.00	20.00	0.00	0.00	21.74	34.78	30.43	13.04	0.00	0.00
Student With Disabilities	23	73.91	13.04	4.35	8.70	0.00	0.00	75.76	9.09	9.09	6.06	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	37.29	33.90	20.34	8.47	0.00	0.00	35.85	37.74	15.09	11.32	0.00	0.00
Female	114	17.54	32.46	25.44	24.56	0.00	0.00	25.26	34.74	24.21	15.79	0.00	0.00
Male	94	19.15	21.28	34.04	25.53	0.00	0.00	21.62	36.94	23.42	18.02	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	75	38.67	32.00	20.00	9.33	0.00	0.00	41.98	35.80	12.35	9.88	0.00	0.00
Non-Gap	133	6.77	24.81	34.59	33.83	0.00	0.00	11.20	36.00	31.20	21.60	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Report Generated: 10/8/2017 44 of 53

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All Assessed: Math Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	18.84	30.43	25.60	23.67	1.45	0.00	26.09	29.89	29.89	14.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	21	61.90	19.05	4.76	9.52	4.76	0.00	51.35	29.73	16.22	2.70	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	14.67	27.33	30.00	26.67	1.33	0.00	18.05	29.32	35.34	17.29	0.00	0.00
Multi-Racial	26	11.54	46.15	19.23	23.08	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	29	65.52	17.24	6.90	10.34	0.00	0.00	56.52	26.09	8.70	8.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	32.69	36.54	21.15	9.62	0.00	0.00	52.00	22.00	22.00	4.00	0.00	0.00
Female	96	18.75	35.42	19.79	23.96	2.08	0.00	20.99	28.40	35.80	14.81	0.00	0.00
Male	111	18.92	26.13	30.63	23.42	0.90	0.00	30.10	31.07	25.24	13.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	35.53	35.53	15.79	11.84	1.32	0.00	45.83	31.94	16.67	5.56	0.00	0.00
Non-Gap	131	9.16	27.48	31.30	30.53	1.53	0.00	13.39	28.57	38.39	19.64	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

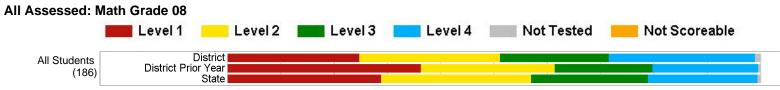
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	186	24.73	26.34	20.43	27.42	1.08	0.00	36.23	25.12	18.36	19.81	0.48	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	60.53	21.05	7.89	5.26	5.26	0.00	60.71	17.86	7.14	10.71	3.57	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	132	11.36	28.79	25.00	34.85	0.00	0.00	31.48	25.31	20.37	22.84	0.00	0.00
Multi-Racial	10	50.00	20.00	10.00	20.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	19	84.21	15.79	0.00	0.00	0.00	0.00	81.25	12.50	6.25	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	51.79	23.21	10.71	10.71	3.57	0.00	69.05	19.05	4.76	4.76	2.38	0.00
Female	81	24.69	20.99	24.69	29.63	0.00	0.00	39.39	19.19	20.20	20.20	1.01	0.00
Male	105	24.76	30.48	17.14	25.71	1.90	0.00	33.33	30.56	16.67	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	52.17	24.64	8.70	11.59	2.90	0.00	62.07	20.69	8.62	6.90	1.72	0.00
Non-Gap	117	8.55	27.35	27.35	36.75	0.00	0.00	26.17	26.85	22.15	24.83	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

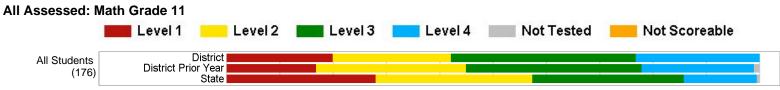
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	176	19.89	22.16	34.66	23.30	0.00	0.00	16.76	28.11	32.97	21.08	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	57.14	28.57	14.29	0.00	0.00	0.00	52.94	35.29	0.00	0.00	11.76	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	148	16.89	20.95	35.14	27.03	0.00	0.00	13.38	27.39	35.67	23.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	81.82	9.09	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	39.39	27.27	24.24	9.09	0.00	0.00	38.10	38.10	9.52	4.76	9.52	0.00
Female	94	19.15	24.47	35.11	21.28	0.00	0.00	12.94	29.41	31.76	24.71	1.18	0.00
Male	82	20.73	19.51	34.15	25.61	0.00	0.00	20.00	27.00	34.00	18.00	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	42.55	25.53	23.40	8.51	0.00	0.00	35.90	35.90	15.38	7.69	5.13	0.00
Non-Gap	129	11.63	20.93	38.76	28.68	0.00	0.00	11.64	26.03	37.67	24.66	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

